



BRIDGES ACADEMY
EDUCATING THE EXCEPTIONAL

Elementary STEM Teacher Job Description

Bridges Academy is dedicated to understanding and educating gifted and highly gifted students with learning differences (twice-exceptional or 2e students) and fostering a successful academic and social experience for our students and the broader community. We do this through the work of two divisions: Bridges Academy (LA) and The Center for Twice-Exceptional Research and Professional Development (The 2e Center).

Bridges Academy (LA), a college preparatory school for Grades 4-12, empowers its students to thrive academically and socially through small classes and differentiated instruction, creating an environment in which gifts are recognized and developed and learning differences and disabilities are accepted. Many students come to Bridges defined by their challenges but graduate defined by their strengths and talents.

For the 2024-2025 school year, Bridges Academy LA is looking for an enthusiastic 4th-5th grade STEM teacher. Bridges seeks a candidate from independent, public, or charter schools who has experience teaching elementary school-age children.

Responsibilities include but are not limited to:

- Lead teaching core STEM classes
- Teaching an elective
- Team teaching with other faculty in a supporting role during some periods
- Advising a group of 9 students
- Supervising students during recess and lunch time
- Chaperoning field trips and other excursions
- Participating in division, department, grade level, and all school meetings

Required education and experience:

- Bachelor's degree in content area or related to the teaching field; teaching credential or master's degree preferred
- Previous teaching experience with a progressive, constructivist orientation; work with gifted students preferred

A successful candidate will:

- Develop warm, trusting relationships with students and adults
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process
- Demonstrate integrity, initiative, self-awareness, and a growth mindset for both students and themselves

- Have a passion for education, especially for gifted, neurodiverse students that is also grounded in inclusion, equity, and belonging
- Demonstrate flexibility, sound judgment, strong social skills, and the ability to read, assess, imagine, evaluate, calculate, and make wise decisions
- Bring significant experience and comfort with implementing differentiated instructional programs
- Demonstrate strong communication skills in person, in writing, by phone, and via Zoom
- Show enthusiasm, creativity, and compassion
- Work comfortably in a team environment
- Collaborate with other teachers and administrators in the development, evaluation, and revision of novel and engaging project-based-learning curricula
- Periodically communicate with parents regarding student progress, potential, and behavior through phone calls, emails, and parent/teacher conferences
- Confer with parents or guardians, teachers, counselors, and administrators to develop an in-depth knowledge of students' learning profiles.

Lastly, ideal candidates will have the following knowledge base:

- Current knowledge of subject area content and an understanding of how diversity, equity, inclusion, and justice interact with subject area content
- Understanding of gifted, neurodiverse elementary students and their development
- Understanding of social emotional development, executive function support, and a willingness to learn more
- Knowledge of instructional methodologies to support discipline-specific and interdisciplinary learning for gifted, neurodiverse students
- Knowledge of and ability to implement meaningful and authentic diagnostic and progress assessment measures
- Knowledge and effective use of instructional methods and learning materials, especially in differentiation
- Knowledge of problem and project-based learning
- Knowledge of how to develop an appropriate curriculum for a wide array of learners
- Knowledge of Google Classroom and the willingness to learn new technology

Bridges Academy wishes to prepare students for life by offering a rich experiential learning environment in which students are safe to explore, discover, and make meaning. To that end, students are offered choices that challenge them while bolstering their strengths and talents.

Salary Information

The salary for this role is in the \$60,000 - \$70,000 range. Faculty are compensated based on a combination of experience and qualifications. Benefits include medical, dental, and vision insurance as well as a retirement savings plan.

For Consideration

Please submit a cover letter, resume, and 3 references to employment@bridges.edu.