



BRIDGES ACADEMY

EDUCATING THE EXCEPTIONAL²

CONFIDENTIAL ADMINISTRATIVE RECOMMENDATION FORM

GRADES 4 -12

To be completed by the Head of School or an authorized administrator or counselor. **Parents: Please complete the top portion of this form before giving it your child's school administrator.**

APPLICANT'S NAME

GRADE STUDENT ENTERING

SPRING / FALL

YEAR

NAME AND TITLE OF PERSON COMPLETING THIS FORM

SCHOOL'S NAME

TELEPHONE:

How long have you know this applicant and in what capacity?

Bridges Academy is a co-educational college preparatory day school whose mission is to serve gifted and highly gifted students with unique needs. We seek to enroll students who are sincere in their desire to undertake a challenging academic program and who are prepared to accept the responsibilities of community membership and can contribute to the school environment.

Please fill out both sides of this form. In thinking of your student, please comment on both the child and the policies of your school. Please explain the ways in which the parents support their child and policies of your school. Check here to refer us to an attached letter. ☐

RECOMMENDATION FOR BRIDGES ACADEMY

	NOT RECOMMENDED	WITHOUT ENTHUSIASM	FAIRLY STRONGLY	STRONGLY	ENTHUSIASTICALLY
For Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your judgments are used solely for the admission process, are held in strictest confidence, and do not become a part of a student's permanent record. Although we are unable to acknowledge this recommendation individually, we are well aware of how much time and thought writing letters of this sort requires. We thank you in advance for the help your comments will provide.



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APPLICANT INFORMATION

- | | | | | |
|---------------------------------|---|--|--|--|
| 1. Academic achievement | <input type="checkbox"/> below expectations | <input type="checkbox"/> better than tests | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| 2. Conduct | <input type="checkbox"/> poor | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> usually good behavior | <input type="checkbox"/> good conduct |
| 3. Integrity | <input type="checkbox"/> questionable | <input type="checkbox"/> usually trustworthy | <input type="checkbox"/> trustworthy | <input type="checkbox"/> highly developed |
| 4. Consideration of others | <input type="checkbox"/> rarely considerate | <input type="checkbox"/> usually considerate | <input type="checkbox"/> considerate | <input type="checkbox"/> extremely thoughtful |
| 5. Social adjustment with peers | <input type="checkbox"/> relates poorly | <input type="checkbox"/> has occasional problems | <input type="checkbox"/> usually relates well | <input type="checkbox"/> healthy relationships |
| 6. Stability | <input type="checkbox"/> easily frustrated | <input type="checkbox"/> seeks much attention | <input type="checkbox"/> somewhat tense | <input type="checkbox"/> stable |

FAMILY INFORMATION

- | | | | | |
|--|--|---|---|--|
| 1. Communication with school | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 2. Attendance at school functions | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 3. Cooperation with school rules | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 4. Cooperation with faculty/administration | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 5. Fulfillment of financial responsibilities | <input type="checkbox"/> n/a | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 6. Participation in school community | <input type="checkbox"/> never | <input type="checkbox"/> seldom | <input type="checkbox"/> when given opportunity | <input type="checkbox"/> very helpful |
| 7. Participation in child's education | <input type="checkbox"/> rarely involved | <input type="checkbox"/> sometimes involved | <input type="checkbox"/> appropriately involved | <input type="checkbox"/> overly involved |
| 8. Parent expectations for students | <input type="checkbox"/> unknown | <input type="checkbox"/> unrealistic | <input type="checkbox"/> realistic | <input type="checkbox"/> other _____ |

☐ Check here if you would like us to call you to discuss this student in greater detail.